

## Mini-Grant Request

Teacher:

Date Received: 11/4/2011

Amount Requested: \$350.00

Grant Approved? Yes  No

Date Approved: 1/31/2012

Amount Approved: \$350.00

E-mail: dgraniteschools.org

Phone:

Address:

SLC, 84115

School:

Principal:

School District: Granite

Grade: 4th

Teacher Received a  
Previous Grant?

Type of  
Previous Grant: Mini-Grant

Date of  
Previous Grant:

Applicant is a Public School Teacher in Utah? Yes

Number of Students Impacted: 30

Project Title:

Wonderous Writers

Purpose of Project:

In my class this year we have been focusing on writing and the writing process. Everyday my students write about topics in all subject areas. To support this writing 2-3 days a week students participate in writers workshop and writing lesson. The purpose of this is to focus on writing skills the students are weak at and to allow them an opportunity to practice writing skills. This is especially important with the adoption of the new common core, because writing is large part of academic standards. I am writing this grant to support students in their writing development.

How does the project meet the qualifications?:

This project meets mini-grant qualifications because the focus of the grant is directly related to curriculum standards. The materials will be used in the classroom and left behind for other teachers if I ever leave the school. It also meets qualifications of cost and impact.

Total budget for the project:

The Writing Process Student Folder - Set of 10 16.95 3 sets = 50.85

Step-by-Step Writing Centers 99.00

Classic Birch Tabletop Writing Center 69.95

Writing Reference Center Tote 39.95

Build-A-Paragraph Flip Book 12.95

Flip-To-Learn Revising & Editing Guide 4.99 each 8 =39.92

The rest of the funds will be used to cover shipping costs

**How do you plan to maintain the items requested?**

The items will have a set spot in my room and be labeled to ensure others understand that the materials are property of the school. Supplies will be used in the classroom and not taken to other areas of the school.

**What is your school's current inventory of the materials applied for?**

The materials used for writing are provided by the teacher. The district and school have purchased an on-line writing program, but no manipulatives or materials for individual writing lessons are purchased. The school has also not purchased a writing curriculum and it is up to the teacher to integrate writing into other curriculum areas.

**What other resources have you looked into for funding for this project?**

I receive a budget every year to purchase supplies for the classroom. These funds are sufficient to provide for the basic needs of students. Items like paper, pencils, scissors, highlighters, and such; but, these funds are insufficient to purchase enrichment materials like the ones included in this grant.

**How does this project encourage and showcase educational best practices?:**

Writing is an important aspect of student demonstrating their understanding. Modeling and teaching students how to communicate their ideas in the most effective way not only benefits them now, but in the future. The skills they are learning are imperative to their academic success.

**What aspects of the project would be most interesting to parents, students, educators, and the general public?**

The emphasis of writing and the improvement students make would be most interesting. Educators would find it interesting to see how the new common core is being implemented, and parents would be interested in reading the student's published work.

**Please provide specific examples of quantifiable benefits resulting from the project.**

The quantifiable benefits include improved communication and writing skills. Higher test scores, and understanding of writing concepts will help build skills for the writing test they take in 5th grade. A noticeable difference should also be evident in their writing on My Access, a district selected writing program.